Name:

Date:

Title of Chapter: The Early Greeks

Page Numbers: 328 - 333

**Textbook Analysis**

[CCSS.ELA-Literacy.RL.7.1](http://www.corestandards.org/ELA-Literacy/RL/7/1/) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**Learning Target A**

I can identify a couple of the most important pieces of **evidence** from the text and explain why they are so important.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **L**earning Scales | Getting Started | Making Progress | Got It | Transfer |
| **Explicit Evidence**  | I am learning how to identify the most important parts of the text. | I can identify the most important pieces of evidence but I need assistance to make connections to the main idea(s).   | I can analyze experiences and texts, describing how and why certain pieces of evidence are important to the main idea(s). | I can independently analyze themost important parts of a text or experience, and explain howthey are connected to the mainidea. |

|  |
| --- |
| **Question #1****Why did Greece develop as a group of individual city-states rather than a unified ‘country’?**  |
| Evidence to answer this question.* Page # -
 |
| Why is this piece of evidence important? |
| Evidence to answer this question.* Page # -
 |
| Why is this piece of evidence important? |

**New Vocabulary (use glossary for definition)**

* **city-state:**